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ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS.

1886.

J.MANZ-CO.CHI.

I. O. G D.

ANNUAL CATALOGUE

—OF—

THE OFFICERS AND STUDENTS

—OF—

ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS.

FOR THE COLLEGIATE YEAR 1885-86.

ATCHISON, KANSAS:
HASKELL PRINTING COMPANY.
1886.

CALENDAR FOR 1886-87.

Opening of First Session, - - Tuesday, Sept. 7, 1886.
Opening of Second Session, - - Tuesday, Feb. 1, 1887.
Annual Commencement, - - Thursday, June 23, 1887.

HOLIDAYS.

All Saints' Day of Our Order, Saturday, Nov. 13, 1886.
Thanksgiving Day.
Christmas Holidays, beginning Thursday morning, Dec. 23, 1886, and ending Monday evening, Jan. 3, 1887.
Washington's Birthday, - - Tuesday, Feb. 22, 1887.
St. Thomas Aquinas' Day, - - Monday, March 7, 1887.
St. Patrick's Day, - - Thursday, March 17, 1887.
St. Benedict's Day, - - Monday, March 21, 1887.
Easter Monday, - - - - April 11, 1887.
Memorial Day, - - - - May 30, 1887.
Corpus Christi Day, - - Thursday, June, 9, 1887.

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St. BENEDICT'S COLLEGE,

Conducted by the Benedictine Fathers, was founded in the year 1859. It is incorporated under the laws of the State of Kansas, empowering it to confer academic honors.

The Object of this Institution is to impart to young men a thorough moral and mental training, so as to fit them for any position in life.

The College is situated in the north-eastern part of Atchison on a thirty-acre plat of ground, which extends to the river bank. The site is elevated and commands an excellent view of the Missouri river and of the surroundings; the play ground is quite large and well shaded, and, with the improvements that have been made within the past few years in the way of planting trees, shrubbery, and flowers, laying out walks, and building stone culverts, presents a very attractive appearance, and is really a delightful place to spend the hours of recreation. The building has been put up with an eye to healthfulness, comfort, and security. There are thirty apartments in the college building, utilized as study-rooms, class-rooms, and dining-rooms, besides a large play-hall on the ground floor, and three large dormitories, all of which are roomy and well ventilated by air flues; the under ground drainage system is very complete, and the margin of danger from infected water, defective drainage, close and unwholesome rooms, and especially from fire is either entirely removed or reduced to a minimum. Within the last few years much has been said by the press on the danger of fire in public buildings, and deservedly. While it is not claimed that the college is absolutely safe against such a catastrophe, yet we are confident that we have removed every possibility of such an occurrence as far as human foresight is capable of doing so, and

have left nothing undone to provide the best expedients for possible emergencies. There is a stand-pipe, with hose and connections in each story, besides a fire plug outside of the building; but what is better, there are no defective flues built by contract, as none are needed. The college and monastery buildings are both heated with steam on the low pressure system, and the chimneys from the kitchen and the boiler-room are veritable factory stacks. In addition to this the college is provided with a large stair-way which can neither burn nor melt, of brick and stone from the footing-course to the comb of the roof, and which communicates with each floor by double acting fire-proof folding doors, and with the outside by a vaulted passage. It will be seen from all this that little has been left undone to ensure the comfort and well-being of the students. The kitchen is in charge of a community of able and experienced Sisters, which is saying for this department all that is necessary.

The College has two distinct libraries, one of which is especially for the use of the students. The works of the students' library cover nearly every department of science and literature. The current news and literature of the day is supplied by papers and magazines. This library already contains twelve hundred volumes, and additions to it are made every year both by purchase and donation. The College library proper is more especially for the use of professors, and at present contains fully five thousand five hundred volumes.

The College also possesses quite a little museum of specimens in Natural History. Aside from the importance which researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, of its minerals, animals, and plants, Natural History is sufficiently important and interesting in itself to deserve at least the leisure moments at our disposal. There is nothing so little or so apparently trivial in God's grand world but may be made to teach useful lessons,

at the same time that it becomes an endless source of pure, interesting, and wholesome recreation during our spare hours.

The Herbarium contains about fifteen hundred specimens, all classified and labeled. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is especially interesting as the specimens are all Kansas birds, some of which are rare, possibly extinct, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are quite numerous. Besides a number of the rarer and more precious minerals, the museum contains fully half a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, herpetology, entomology and other branches also come in for a little corner in the museum. In short, there is hardly a department the study of which could not be fairly entered upon with what material has found its way into the museum during the last twenty years. These specimens are being added to from various sources almost daily. The students have themselves added not a little to the collection, and there is hardly a day on which they return from a walk but the one or the other has picked up by the way-side some interesting specimen.

OFFICERS.

Rt. Rev. INNOCENT WOLF, O. S. B.,
President.

Rev. MATTHEW BRADLEY, O. S. B.,
Vice-President and Director.

Rev. CHARLES STOECKLE, O. S. B.,
Chaplain.

Fr. LOUIS FLICK, O. S. B.,
Prefect of Senior Ecclesiastical Department.

Fr. STANISLAUS ALTMANN, O. S. B.,
Prefect of Junior Ecclesiastical Department.

Fr. BERNARD ULBRICH, O. S. B.,
Fr. PLACIDE BAKER, O. S. B.,
Prefects of Senior Commercial Department.

Fr. GERHARD HEINZ, O. S. B.,
Fr. LEO AARON, O. S. B.,
Prefects of Junior Commercial Department.

Fr. DENNIS MURPHY, O. S. B.,
Fr. EDWIN KASSENS, O. S. B.,
Prefects of Minim Department.

GOUGH & LINLEY,
Attending Physicians.

FACULTY.

Rt. Rev. INNOCENT WOLF, O. S. B.,
President.

Rev. MATTHEW BRADLEY, O. S. B.,
Vice-President and Director.
Elementary Course.
Professor of English Rhetoric and Elocution.

Rev. ADALBERT MUELLER, O. S. B.,
Professor of Latin and Greek.

Rev. BONIFACE VERHEYEN, O. S. B.,
Professor of Catechism, Rhetoric, Ancient History, Natural Philosophy, and Chemistry.

Rev. NICHOLAS MAHOWALD, O. S. B.,
Preparatory Course.
Professor of German.

Rev. ALEXIUS GRASS, O. S. B.,
Director of Music, and Professor of Mathematics.

Rev. CHARLES STOECKLE, O. S. B.,
Third Commercial.
Professor of Catechism and Elocution.

Rev. HERMAN MENGWASSER, O. S. B.,
Professor of Catechism.

Rev. BEDE DURHAM, O. S. B.,
Preparatory Course.
Professor of United States History.

Fr. DENNIS MURPHY, O. S. B.,
Elementary Course.
Professor of Penmanship.

Fr. GERHARD HEINZ, O. S. B.,
Professor of Latin, Greek, and Music.

Fr. LOUIS FLICK, O. S. B.,
Second Commercial.
Professor of Mathematics.

Fr. WINFRIED BURK, O. S. B.,
Professor of German and Geography.

Fr. LEO AARON, O. S. B.,
First Commercial.

Fr. BERNARD ULBRICH, O. S. B.,
Professor of Latin, German, and Penmanship.

Fr. EDWIN KASSENS, O. S. B.,
Elementary Course.
Professor of Drawing.

Fr. ALPHONSE FILIAN, O. S. B.,
Professor of Latin and German.

Fr. ANDREW GREEN, O. S. B.,
Professor of German, Drawing, and Violin.

Fr. STANISLAUS ALTMANN, O. S. B.,
Professor of Latin, Greek, and German.

COURSE OF INSTRUCTION.

The plan of instruction embraces two regular and distinct courses—the Classical and the Commercial. For admission into these courses a competent knowledge of English, Arithmetic and Geography is requisite. For those who are deficient in any of these branches a Preparatory Course has been instituted, in which opportunity is given to supply the want. There is, besides, an Elementary Course for beginners.

Instructions are also given in the German and the French language, Music and Drawing.

CLASSICAL COURSE.

The Classical Course is designed to impart a thorough knowledge of Christian doctrine, of the English, German or French, the Latin, and the Greek languages; of Pure and Mixed Mathematics; and of the Physical Sciences. It is completed in six years.

FIRST YEAR.

1. *Catechism.*—Deharbe's Large Catechism, omitting questions marked X. 2 lessons a week.
2. *Latin.*—Schneider's Englmann's Latin Grammar, to page 117, and Exercises. 6l.
3. *English.*—Swinton's Grammar, Etymology complete, Swinton's Compositions. 4l.
   Reading and Spelling—Gilmour's Fifth Reader. 3l.
   Elocution. 1l.

4. *German or French.* 4l.
5. *History.*—Sadlier's Excelsior Studies in the History of the United States, to A. D. 1800. 2l.
6. *Geography.*—Sadlier's Excelsior, No. 3,—United States. 2l.
7. *Arithmetic.*—Robinson's Practical, Fractions reviewed, and Compound Numbers complete, to page 205. 4l.
8. *English Penmanship.* 2l.
9. *German Penmanship.* 2l.
10. *Vocal Music.* 2l.

SECOND YEAR.

1. *Catechism.*—Deharbe's Large Catechism completed. 2 lessons a week.
2. *Latin.*—Schneider's Englmann's Grammar, page 118 to 176, and Exercises. 6l.
3. *English.*—Swinton's Grammar, Syntax complete, and Compositions. 4l.
   Reading and Spelling—Gilmour's Sixth Reader. 3l.
   Elocution—Dickson's. 1l.
4. *German or French.* 4l.
5. *History.*—Sadlier's Excelsior completed. 2l.
6. *Geography.*—Sadlier's Excelsior, No. 3, completed. 2l.
7. *Arithmetic.*—Robinson's Practical completed. 2l.
8. *English Penmanship.* 2l.
9. *German Penmanship.* 2l.
10. *Vocal Music.* 2l.

THIRD YEAR.

1. *Catechism.*—Deharbe's Full Catechism, to page 128. 2 lessons a week.
2. *Latin.*—Zumpt's Large Grammar, page 267 to 338. Written Exercises. Nepos and Ovid. 6l.
3. *Greek.*—Spiess and Seiffert's Grammar, to page 67. Breitter's Exercises, to page 26. 5l.
4. *English.*—Kellogg's Rhetoric complete. Compositions. 2l.
   Elocution. Dickson's. 2l.

5. *German or French.* 4l.
6. *Algebra.*—Olney's Complete School Algebra, to page 178. 3l.
7. *History.*—Fredet's Modern, to page 238. 2l.
8. *Vocal Music.* 2l.
9. *Natural Sciences.*—First session, Zoology; Second session, Botany. 1l.

FOURTH YEAR.

1. *Catechism.*—Deharbe's Full Catechism, page 128 to 220. 2 lessons a week.
2. *Latin.*—Zumpt's Large Grammar, page 338 to 438. Exercises and compositions. Livy and Virgil. 6l.
3. *Greek.*—Spiess and Seiffert's Grammar, page 67 to 110. Breitter's Exercises, Xenophon's Anabasis, and, in second session, Introduction to Homer. 5l.
4. *English.*—Mill's Blair's Rhetoric, to page 183. Essays, Orations and Debates. 2l.
   Literature.—Jenkins'. 1l.
   Elocution.—Dickson's. 2l.
5. *German or French.*—3l.
6. *Mathematics.*—Olney's Complete School Algebra, page 178 to 335. 2l.
   Robinson's Geometry, to page 130. 2l.
7. *History.*—Fredet's Modern completed. 2l.
8. *Vocal Music.* 2l.
9. *Natural Sciences.*—Cooley's Chemistry. 1l.

FIFTH YEAR.

1. *Catechism.*—Deharbe's Full Catechism, completed. 2 lessons a week.
2. *Latin.*—Zumpt's Large Grammar, Syntaxis ornata, Exercises and Compositions, Cicero's Orations, Horace's Epistles and Satyres. 6l.
3. *Greek.*—Spiess and Seiffert's Grammar, Syntax and Prosody, Breiter's Exercises, Xenophon's Cyropaedia, and Homer. 5l.

4. *English.*—Mill's Blair's Rhetoric, completed. 2l.
   Literature.—Jenkins'. 1l.
   Elocution—Dickson's. 2l.
5. *German or French.* 2l.
6. *Mathematics.*—Olney's University Algebra complete. 2l.
   Robinson's Geometry and Trigonometry. 2l.
7. *History.*—Fredet's Ancient, to page 242. 2l.
8. *Vocal Music.* 2l.
9. *Natural Sciences.*—Cooley's Natural Philosophy. 2l.

SIXTH YEAR.

1. *Catechism.*—Catechismus Romanus. 2 lessons a week.
2. *Latin.*—Select Reading from the Classics. Original Compositions. 6l.
3. *Greek.*—Demosthenes' Orations, Sophocles' Tragedies, Cursory Reading of the Greek Testament, Original Compositions. 5l.
4. *English.*—Jenkins' Literature, Essays. 2l.
   Elocution—Orations and Debates. 2l.
5. *German or French.* 2l.
6. *Mathematics.*—Analytical Geometry. 2l.
   Astronomy. 1l.
7. *History.*—Fredet's Ancient, completed. 2l.
8. *Vocal Music.* 2l.
9. *Natural Sciences.*—First session—Cooley's Natural Philosophy; Second session—Mineralogy and Geology. 2l.
10. *Bookkeeping.* 2l.

GERMAN COURSE.

ERSTE CLASSE.

Worman's First German Book, Worman's German Elementary Reader, Schriftliche Aufgaben, Schoenschreiben.

ZWEITE CLASSE.

Worman's Second German Book, Worman's German Elementary Reader, Schriftliche Aufgaben, Benziger's Zweites Lesebuch, Memoriren, und Vortrag prosaischer und poetischer Stuecke. Schoenschreiben.

DRITTE CLASSE.

"Deutsche Sprachlehre," Kleinere Aufsaetze, Drittes Lesebuch, Lesen, Erzaehlen, Memoriren und Vortragen poetischer Stuecke, Schul-und Hausarbeiten.

VIERTE CLASSE.

"Leitfaden" von Heyse, Seite 80 bis 96. Lesen, Erklaeren, Vortrag und Memoriren ausgewaehlter Lesestuecke aus dem vierten Lesebuch. Grundzuege der Stilistik in practischen Uebungen an den Lesestuecken, Systematischer Unterricht in der Formen-und Casuslehre, Schul-und Hausarbeiten.

FUENFTE CLASSE.

"Leitfaden" von Heyse, bis Seite 133. Der zusammengesetzte Satz, die Periode nach Heyse. Lesen und Erklaeren, Memoriren und Vortragen ausgewaehlter Stuecke aus dem Lesebuche von Bone, Erzaehlungen und Beschreibungen, Charakterschilderungen und Vergleichungen, Inhaltsangaben und Dispositionen, Schul und Hausarbeiten.

SECHSTE CLASSE.

Prosodik und Metrik nach Heyse, Lesen und Erklaeren, Memoriren und Vortragen einschlaegiger Musterbeispiele nach Bone. Aufsaetze.

FRENCH COURSE.

Ire Annee.

a. Grammaire Française pratique a l'usage des Americains. Par J. H. Worman. Premiere partie. Chapitres I, II, III, IV.

b. Cours de Français d'apres la methode naturelle. Par J. H. Worman. Premier livre.

2me Annee.

a. Grammaire. Chapitres V, VI, VII.

b. Cours de Français, Deuxieme livre.

3me Annee.

a. Grammaire. Deuxieme partie.

b. Lecture d' un Auteur Français.

COMMERCIAL COURSE.

THE COMMERCIAL COURSE is designed to impart a thorough Commercial or Business Education. It is completed in three years. Those who, on the completion of the Commercial Course, pass a satisfactory examination in the various branches of such Course, will receive the Degree of Master of Accounts.

FIRST YEAR.

1. *Catechism.*—Deharbe's Large Catechism, omitting questions marked X. 2 lessons a week.
2. *English.*—Swinton's Grammar, Etymology complete, Swinton's Compositions. 4l.
   Reading and Spelling—Gilmour's Fifth Reader. 3l.
   Elocution. 1l.
3. *Bookkeeping.*—Williams and Rogers'. Business practice. 4l.
4. *Arithmetic.*—Robinson's Practical, Fractions reviewed, and Compound Numbers complete, to page 205. 4l.
5. *Penmanship.* 2l.
6. *History.*—Sadlier's Excelsior Studies in the History of the United States, to A. D. 1800. 2l.
7. *Geography.*—Sadlier's Excelsior, No. 3, United States. 2l.

SECOND YEAR.

1. *Catechism.*—Deharbe's Large Catechism, completed; 2 lessons a week.
2. *English.*—Swinton's Grammar, Syntax complete, and Compositions. 4l.
   Reading and Spelling—Gilmour's Sixth Reader. 3l.
   Elocution—Dickson's. 1l.
3. *Bookkeeping.*—Williams and Rogers'. Business practice. 4l.
4. *Arithmetic.*—Robinson's Practical, completed. 2l.
5. *English Penmanship.* 2l.
6. *History.*—Sadlier's Excelsior, completed. 2l.
7. *Geography.*—Sadlier's Excelsior, No. 3, completed. 2l.

THIRD YEAR.

1. *Catechism.*—Deharbe's Full Catechism. 2 lessons a week.
2. *English.*—Kellogg's Rhetoric, complete, Compositions, Debates. 2l.
   Elocution—Dickson's. 2l.
3. *Bookkeeping.*—Williams and Rogers', completed. Business practice. 4l.
   Commercial Law—Clarke's. 2l.
   Political Economy—Lectures.
4. *Arithmetic.*—Robinson's Higher, Ratio, to end of book. 4l.
5. *History.*—Fredet's Modern. 2l.
6. *Penmanship.*—Blackboard exercises. 1l.
7. *Natural Philosophy and Chemistry.*—Cooley's. 2l.

ELEMENTARY COURSE.

This course is intended for beginners. It is in charge of three teachers, and is independent of the other courses. The scholars have, besides the study-hall, their own class-

room, in which they both study and recite their daily lessons during class-hours.

1. *Catechism.*—Catechism of Christian Doctrine, prepared and enjoined by order of the third Plenary Council of Baltimore.
2. *English.*—Swinton's New Language lessons. Exercises, and Compositions.
   Reading—Gilmour's Third and Fourth Readers.
   Spelling—Catholic National Series.
3. *Arithmetic.*—Robinson's Rudiments.
4. *Penmanship.*—
5. *History.*—Gilmour's Bible History.
6. *Geography.*—Sadlier's Excelsior, No. 2.
7. *Vocal Music.*—

GENERAL REGULATIONS.

The Academic Year consists of two sessions of five months each. The first session begins on the first Tuesday of September and ends on the last day of January, the second begins on the first of February and ends in the last week of June.

Experience teaches that the students who are promptly on hand at the beginning of the school year, show the most uniform and satisfactory progress during the course. The experience stands to reason. Each class has its definite work to perform, to accomplish which it must go right on; and since the pupil's success depends on his keeping up with the class work, it is important that he be on hand at the start. When it is considered that each day sees the class advanced a step farther than it was the day before, that satisfactory progress depends on the students' thoroughly mastering each task, and on their keeping well abreast of one another, it will be seen how important it is that the

whole class start together. Those who join the class when it is already on the way, but too often interfere, for a while, with the smooth and steady advancement of the whole, and are, for the time being, a drawback to their class mates and an extra burden to their teachers. We cannot urge this point too persistently; and we would, therefore, impress upon all who intend to continue their patronage, that they fail not to be on hand to begin when the class-work begins. Their own interest and the progress of the class require it, and late comers ought not to expect, that, for their accommodation, their class-fellows be checked in their onward course. In face of all this, too, it looks unreasonable, that parents should ask a reduction (as sometimes they do) from the regular charges, when their sons enter days, and even weeks, after the classes are under way; it would be more nearly just if a bonus were given instead.

The school-year begins with a solemn High Mass in honor of the Holy Ghost, at which the professors and the students assist, to invoke the blessing of heaven on the work in hand. Thus student and professor alike enter upon their task with the special assistance of the "Father of Light"; and the success of the work as a whole may be looked forward to with confidence.

An examination of one week's duration is held at the end of each session, and reports are sent to the parents or guardians at the end of each quarter, to inform them of the conduct, health, and improvement of their sons or wards.

Students are divided into three departments: The Ecclesiastical, the Commercial, and the Minim.

Only such boys are admitted to the Ecclesiastical department as intend to study for the priesthood. They have special instructions and exercises adapted to the vocation to which they aspire.

The students of the Ecclesiastical and the Commercial Course are divided according to age into a Junior and

and Senior department, each of which has its own study-room.

The Minim department is for boys from nine to thirteen years of age.

Although it is desirable that all students enter on their studies at the beginning of the first session, still admission will be given at any time. Pupils thus arriving during the course of the school-year will, on examination, be assigned to the classes for which their previous studies have qualified them; but in no case will a student be received for the First Latin Class, after September 30, unless he is well able to advance with that class.

Every student must be provided with one Sunday and two every-day suits of clothes, six linen or cotton and three flannel shirts, eight pair of socks, six pocket handkerchiefs, three pair of boots or shoes, one pair of light shoes or slippers, two cotton clothes-bags, four napkins, four towels, and all articles necessary for toilet. Linen must be marked with the owner's name in full.

The College is a Catholic institution, and the religious exercises are, therefore, as a matter of course, Catholic. We prefer to have none but Catholic students; yet should any non-Catholics be received, they are in no wise influenced in regard to religious tenets; but for the sake of order they must be present at the common religious exercises of the students and behave as gentlemen. Those who are not prepared to conform to these requirements should not apply for admission.

It is the wish of the college officials that students remain at the college during the Christmas holidays. However, should any one obtain leave of absence, he must be back at the college, ready to resume his classes, in the afternoon of January 3rd. In the event of his not being on hand to attend the class call at 7:30 a. m., January 4th, he will loose all claim to honors for that academic year, unless he can show that his detention was caused by weighty reasons. It happens not seldom that the one or

the other is persuaded to stay away a day or two longer, who thus, for the empty gratification of another day's absence from class duty and college discipline, sacrifices his hard-earned chances of merited distinction. It is very injurious to the unformed character of the young to prevail upon them by false or trivial reasons to disregard rules. They are thus taught to become wavering and unfaithful when they should be determined and firm, and to act against the dictates of right reason and conscience. Parents who insist on their sons' strict observance of every rule, very materially assist teachers in the education of their children. Should they object to any rule, they will confer with the proper official of the college, and in the meantime require of their sons to submit, and not to be influenced by artful companions, who, under the cloak of friendship, lead the young from duty.

The Easter Holidays begin at noon of Wednesday of Holy Week, and end on Easter Monday. During this time students will not be permitted to leave the college. An absence from college for a few days is, as a rule, productive of no good. This is a lesson taught by experience, the exceptions to which are but few. Several days come and go before outside impressions are wiped away and the student can apply his mind without distracting thoughts. During the meantime, however, class exercises go on as if no interruption had occurred; his preparation is not thorough, he becomes sensible of a falling-off in his standing, becomes impatient and dissatisfied with himself, and possibly may become so discouraged as to lose all taste for his books. Even supposing this to be an extreme case, the possibility of such a pass, and not simply a bare possibility either, ought to be sufficient to determine parents not to ask or permit their sons to spend these holidays at home, especially when it is remembered that what good, if any, may result from a flying visit during these days very seldom counterbalances the evil that may and does follow in its wake. Besides, the latter half of Holy Week commemorates events of the highest importance to the

world. The Catholic Church enacts these events before us in unusual and impressive ceremonies. There are few places in the West, except Cathedral Churches, where the ceremonies of Holy Week can be carried out to the extent that they are in the church of the Abbey. From the first office of the Tenebrae on Wednesday to the Solemn Pontifical Vespers on the evening of Easter Sunday, the rich and impressive cermonial of the Catholic Church is carried out in all its solemn grandeur, and the students are required to be present at these and to take part in them from first to last. We would consider ourselves wanting in a most important particular in the education of Catholic youth, did we not avail ourselves of every opportunity to make them acquainted with all the rites and ceremonies of the church, all the more so, as there is so much lamentable ignorance with regard to them, even among otherwise well instructed Catholics, and as the facilities for carrying them out on a larger scale are as yet so few. We cannot, therefore, be indifferent as to whether the students be present or absent during the ceremonies of Holy Week, but must rather insist on their presence, as a thorough acquaintance with the practices of their church is an integral and most vital part in the education of the Catholic youth.

The ecclesiastical students must make it a special point to execute with precision, gravity, and decorum whatever pertains to divine service. To this end they must learn the principles and the practice of Gregorian Chant, attend the instructions in ceremonies, and take part in the various ecclesiastical solemnities of the year.

DAY SCHOLARS.

As the desired progress of day-scholars greatly depends on their regular attendance at class and their private studies at home, they should never be kept from school except for

very grave reasons; and their studies, to which from two to three hours ought to be devoted every evening, should be watched over by parents and guardians with great care.

RULES OF DISCIPLINE.

1. Students should at all times be obedient and respectful to the Officers and Professors of the College, observe habitual politeness towards each other, and always and in all places observe the rules of propriety.

2. Students must always obtain special permission in the following particulars: To leave the College premises, to attend calls from visitors, to absent themselves from regular exercises, to speak with a fellow student during study hours, to open the desk of another during the absence of the owner, to leave the study-hall during study-hours, to absent themselves from any of the regular classes, to visit a Professor's room, or to do anything else out of the regular routine.

3. All students, whether boarders or day-scholars, who, after an absence of several days, return to the institution, must report to the Director before they enter the study hall.

4. Students should at all times be where duty calls them; thus: During study-hours they are to be in the class-room or the study hall; during the hours of recreation, if the weather permits, they are to be on the play-grounds, otherwise they are to be in the play-hall, or in whatever other place assigned them for recreation.

5. No student shall retain money in his possession.

6. Strict silence is to be observed during study and class-hours, when going to and coming from the church, the dining-room, and the class-rooms, at the table, in the dormitories, wash-rooms, and closets.

7. The use of tobacco is strictly prohibited.

8. Students will be held responsible for any damage they do to property.

9. No student is allowed to lend, borrow, or exchange personal effects of any kind.

10. Waste-paper and other debris must be thrown into the waste-basket.

11. In case of absence from any regular class-exercise, the student must, at his next attendance, notify the respective Professor of the cause of his absence.

12. Books, papers, periodicals, etc., may be read only with the approval of the Prefect and at such times as he shall specify.

13. When students become aware of the loss of anything, they shall at once notify the Prefect.

14. The College authorities will not be held responsible for books or any article of clothing left at the institution.

15. All linens must be distinctly marked with the owner's name in full. Soiled linens, which are to be sent to the laundry, must be done up carefully in a bundle, and the name and the number of pieces must be noted down in each one's laundry book.

16. For indoor wear, students should use light boots, light shoes, or slippers.

17. Letters should be written on Saturdays and Sundays only, and all communications, whether sent or received, are subject to the inspection of the Director.

18. On days of general Communion, all the students who have already made their first Communion, are to receive the Holy Eucharist during the Holy Mass, at which they usually assist.

19. Day-scholars who intend to leave the College before the expiration of the term, must notify the Director of their intention.

20. Day-scholars shall be at the College at 7:45 a. m. In case of tardiness or absence they must bring a note from their parents or guardians, explaining the cause.

21. Day-scholars are forbidden to take out letters or to perform other errands for boarders.

22. Day-scholars who do not go home for their meals, are not permitted to leave the College premises during recreation.

23. Causes of expulsion may be: Persistency in chewing tobacco; taking articles belonging to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile and profane language, and general indifference to the regulations of the College.

TERMS.

BOARDERS.

Board, lodging, tuition, and washing, for 5 months.	$100 00
But if paid in advance	90 00

HALF-BOARDERS.

Board and tuition, per session of 5 months	50 00

N. B.—Half-boarders dine at the College.

DAY-SCHOLARS.

Tuition, per session of 5 months	20 00

EXTRA CHARGES.

Instructions on Piano and use of Instrument, for 5 months	21 00
Instructions on Violin, for 5 months	16 00
Instructions on Brass Instruments, for 5 months	10 00
Graduation Fee	5 00
Vacation, if spent at College	40 00

The German and the French language form no extra charge.

Books, stationery, clothing, etc., at current prices.

Doctor's fees and medicines at Physician's charges.

In case a student leaves the College before the expiration of a session, no deduction is made, except his leaving is caused by continued sickness or dismissal; nor will any deduction be made from the regular charges in the case of such as enter after a session has begun.

No money is advanced by the Institution for clothing, books, or other wants of the students; to meet such incidental expenses, a sufficient sum must be deposited with the Director.

All communications should be addressed to

THE REV. DIRECTOR,
ST. BENEDICT'S COLLEGE,
ATCHISON,
Kansas.

MEMORIAL SCHOLARSHIP.

The attention of students is called to the fact that a free scholarship has been founded as a lasting memorial of the fourteen hundreth anniversary of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving student an opportunity of finishing his Classical Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to whoever shall score the highest number of points in a competitive examination. All who desire to avail themselves of this opportunity will please take notice of the following points:

1st. Applicants must study with a view to the priesthood;

2d. Their conduct must be irreproachable.

All who intend to compete for the scholarship must notify the President of the College not later than the 15th of August. On receiving this notice, each applicant will be informed of the day when the competitive examination will be held. The successful candidate will be entitled to free tuition in the Classical Course, and board and lodging for a period of three years.

The present term of the Memorial Scholarship will expire in June, 1888, and the next competitive examination will be held in August of that year. Owing to an extension of the College Curriculum, the competing pupils must be prepared to enter the fourth Latin Class, for the requirements of which see page 11 of the Catalogue.

SOCIETIES.

RELIGIOUS.

SODALITY OF THE IMMACULATE CONCEPTION.

The object of this sodality is to foster a spirit of devotion to the Blessed Virgin, and to give encouragement to its members in the exercise of a devout Christian life.

OFFICERS.

Rev. Charles Stoeckle, O. S. B.,	Director.
Simon Kennedy,	Prefect.
James Glennon,	First Assistant.
James Ludwig,	Second Assistant.
Michael Rank,	Secretary.
Philip Williams, Mark Seidl, Anthony Zavadil, Luke Blahnik, Edward Eckert, Henry Bode,	Consultors.
Michael Rank, Edward Eckert,	Solicitors.
Cyril Holub, Luke Blahnik,	Instructors.
Martin Pfeiffer, George Blahnik,	Sacristans.
Mark Seidl, Philip Williams,	Readers.

61 Members.

ALTAR SOCIETY.

This society was organized to attend to the decoration of the Altar in the Students' Chapel, and to assist the Chaplain in the preparation of things necessary for divine worship.

OFFICERS.

Rev. Charles Stoeckle, O. S. B.,	President.
Michael Rank,	Vice President.
Joseph McDonald,	Recording Sec.
Charles Ranker,	Corresponding Sec.
Frank Rank,	Treasurer.
James Ludwig, Simon Kennedy, Edward Eckert,	Executive Committee.

92 Members.

LITERARY.

PHILOMATHIC SOCIETY.

The object of this society is to exercise its members in public speaking, debating, and parliamentary etiquette. It meets every alternate week.

OFFICERS.

Rev. Charles Stoeckle, O. S. B.,	President.
Michael Rank,	Vice-President.
Gregory Neumayr,	Secretary.
Simon Kennedy, Edward Eckert, Charles Ranker,	Committee on Questions.

15 Members.

ST. BENEDICT'S DRAMATIC ASSOCIATION.

This Association endeavors to improve its members in elocution, etc., and to provide suitable entertainments for the students.

OFFICERS.

Rev. Matthew Bradley, O. S. B.,	Director.
Michael Rank,	President.
Simon Kennedy,	Vice-President.
Mark Seidl,	Secretary.
Philip Williams,	Treasurer.

25 members.

ST. BENEDICT'S LIBRARY AND READING ASSOCIATION.

The object of this Association is to provide standard and Catholic reading matter. The Library now contains 1200 volumes.

OFFICERS.

Rev. Matthew Bradley, O. S. B.,	President.
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Michael Rank,	Librarian.
Luke Blahnik, Edward Eckert,	Assistants.
John Huempfner, Patrick McKeever, Frank Rank, John Levings, Philip Williams,	Monitors.

85 members.

MUSICAL.

ST. BENEDICT'S COLLEGE CHOIR

Provides music for Divine Service in the students' chapel. It meets twice a week.

Fr. Gerhard Heinz, O. S. B.,	Director.
Charles Ranker,	Organist.

15 members.

ST. BENEDICT'S COLLEGE BAND

Supplies music for the social entertainments of the students.

Rev. Alexius Grass, O. S. B.,	Leader.

16 members.

CATALOGUE OF STUDENTS.

FROM SEPTEMBER, 1885, TO JULY, 1886.

Alt, I. F.	Illinois.
Altmann, A. J.	Wisconsin.
Anderson, A. B.	Kansas.
Blahnik, L.	Kansas.
Blahnik, G.	Kansas.
Bode, H. A.	Missouri.
Bourke, M. P.	Nebraska.
Bulte, E. J.	Missouri.
Burns, F. C.	Kansas.
Carney, P. T.	Missouri.
Cavanaugh, A.	New Mexico.
Conlon, J.	Kansas.
Conlon, J.	Kansas.
Cunningham, J. J.	Kansas.
Connors, F.	Kansas.
Cotter, G. J.	Colorado.
Dautremont, J. A.	Iowa.
Deduval, A. G.	Kansas.
Dickerson, L.	Kansas.
Digan, O. E.	Kansas.
Dilgert, F.	Kansas.
Dosser, J. A.	Kansas.
Drimmel, A.	Kansas.
Dunne, J. E.	Missouri.
Dunne, T.	Missouri.
Ebeling, J.	Kansas.
Eckart, G. J.	Kansas.
Eckert, E. F.	Indiana.
Ederer, L. B.	Illinois.
Erkenswick, C. A.	Illinois.
Faller, A. B.	Illinois.
Feser, J.	Kansas.

Fetter, L. E. - - - - Missouri.
Finnigan, P. - - - Kansas.
Fisher, T. E. - - - - Colorado.
Fisher, H. J. - - - Colorado.
Floersch, A. - - - - Kansas.
Funke, E. - - - - Nebraska.
Gallagher, C. T. - - - Kansas.
Gibson, J. G. - - - Kansas.
Gleason, E. C. - - - - Kansas.
Glennon, J. - - - - Iowa.
Grundegge, E. A. - - Kansas.
Haegelin, J. F. - - - Kansas.
Hampson, H. H. - . - Iowa.
Handy, J. B. - - - Nebraska.
Hendrix, P. - - - - Kansas.
Herrmann, N. - - - Kansas.
Hinchir, J. J. - - - - Kansas.
Hogan, H. E. - - - Kansas.
Holland, T. J. - - - - Kansas.
Holland, D. W. - - - Kansas.
Holub, C. - - - - Kansas.
Huempfner, J. C. - - - Kansas.
Idding, J. - - - - Kansas.
Johnson, W. L. - - - Kansas.
Johnson, E. - - - - Kansas.
Kaffer, E. J. - - - Kansas.
Kappler, B. H. - - - Illinois.
Kelly, S. B. - - Kansas.
Kelly, T. - - - - Nebraska.
Kennedy, S. A - - - Kansas.
Kloft, J. - - - - Illinois.
Kratschmer, F. - - - Kansas.
Krug, M. - - - - Kansas.
Kuhfuss, W. - - - Missouri.
Kuper, J. G. - - - - Illinois.
Langan, J. P. - - - Kansas.
Langan, W. C. - - Kansas.
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Levings, J. P.	Kansas.
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Lillis, J. R.	Missouri.
Ludwig, J. F.	Missouri.
Ludwig, J.	Missouri.
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McDevitt, W. P.	Kansas.
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McDonald, J. H.	Kansas.
McGlinn, W.	Kansas.
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McMillan, T.	Kansas.
McSorley, M.	Kansas.
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Raible, G.	California.
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Ranker, C. A.	Illinois.
Rossillon, F. J.	Kansas.

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Wells, F. V.	Kansas.
Wenker, H. A.	Missouri.
White, E. J.	Kansas.
Wickham, P. H.	Montana Ter.
Williams, P.	Kansas.
Winters, B.	Tennessee.
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"	J. Kuper,	"	J. F. Ludwig,
"	M. J. Zimmermann,	"	P. Williams,
"	W. Stein,		

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Ex aequo, G. Blahnik, " F. J. Rossillon.

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" J. G. Kuper, " G. A. Ryan,
" H. E. Hogan, " B. Winters.

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" E. C. Gleason, " T. E. Fisher.

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Distinguished, J. Par,
" J. Feser,
Distinguished, M. P. Bourke,
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Distinguished, G. A. Ryan,
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" B. Stolte,
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" G. Blahnik,
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TENOR.

Premium. C. A. Ranker, *Distinguished*, M. Pfeiffer.

BASS.

Premium, M. Rank, *Distinguished*, A. Ruggle.

PIANO.

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Premium, W. Kuhfuss, *Distinguished*, J. G. Shiro.

SECOND YEAR.

Distinguished, C. P. Nessler.

THIRD YEAR.

Distinguished, L. B. Ederer, *Distinguished*, M. Sklenar.

VIOLIN.

FIRST YEAR.

Premium, E. J. White. *Distinguished*, T. Kelly.

SECOND YEAR.

Premium, A. J. Altmann, *Distinguished*, H. E. Hogan.

THIRD YEAR.

Premium, I. Alt.

CLARIONET.

Distinguished, S. B. Kelly.

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"	J. F. Ludwig.		

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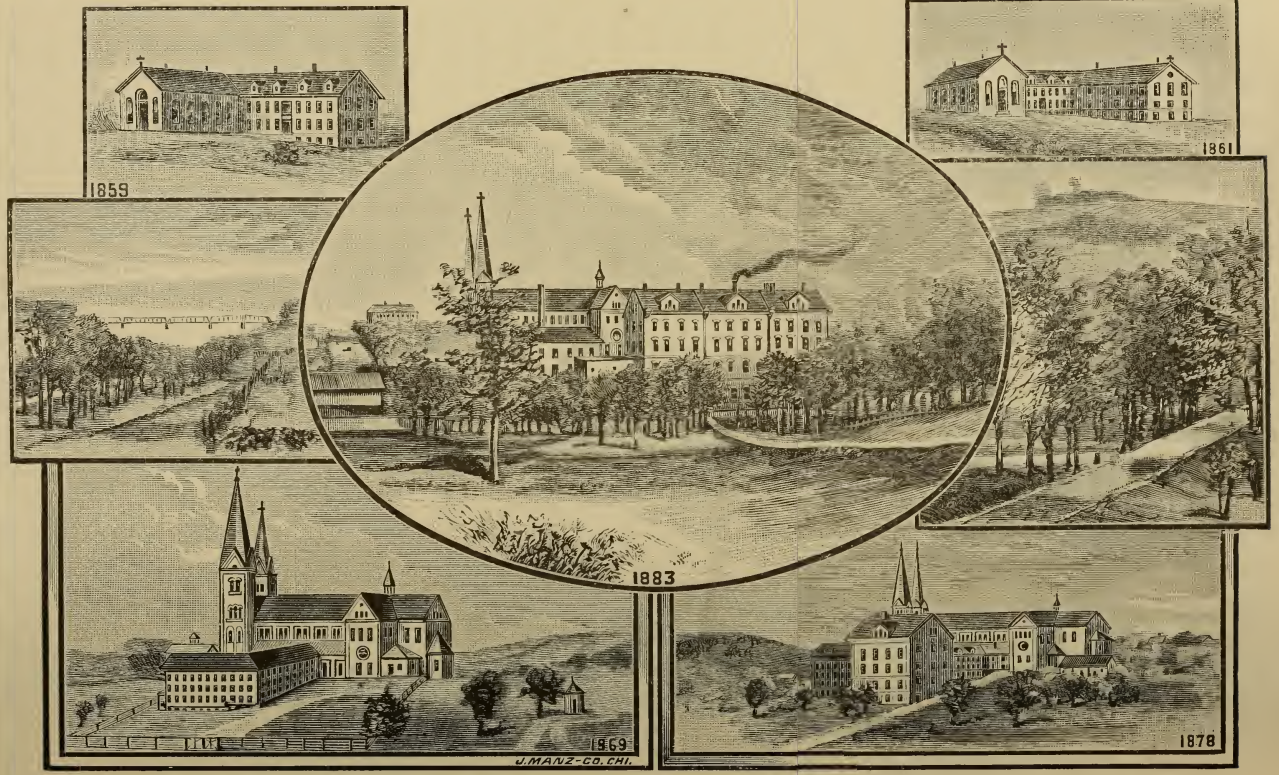
B. H. Kappler, 14.
J. Feser, 12.
P. J. McBride, 12.
E. S. McAnany, 11.
A. Ruggle, 11.
W. Kuhfuss, 10.
J. Smith, 10.
J. Tracy, 10.
F. Connors, 9.
S. A. Kennedy, 9.
W. C. Langan, 9.
P. H. McKeever, 9.
G. Neumayr, 9.
J. Par, 9.
M. Rank, 9.


1859
1861
1883
1869
1878
J.MANZ-CO.CHI.

NOTES AND EVENTS.

From the engraving on the opposite page, the reader can obtain a better idea than from a lengthy description of what a small beginning the College has had and how rapid and healthy its growth has been from the very beginning. A quarter of a century is passed since the first steps were taken to lay the foundation of the College. What the buildings were like then may be gathered from the small engraving in the upper left hand corner. It consisted of a two and a half story brick building, thirty by eighty feet butting up against the small frame parish church. The embryo college was finished in 1859, and though it appeared quite large enough for those early unsettled days, on what was then the western frontier, it was not long before it became necessary to enlarge the buildings. Only two years later Father Augustine Wirth, O. S. B., the founder of the College, undertook the erection of an addition. As the small engraving in the upper right hand corner shows, this addition was joined to the east end of the existing building, running southward and parallel to the church. In that condition the building remained until in 1866 when the parish had grown to such an extent that the church was found too small for the accommodation of the parishioners. In the spring of that year Father Augustine began the erection of a large brick and cut-stone church, sixty-four by one hundred and fifty-three feet. The lower left hand figure gives a fair idea of the style and comparative size of the structure. Three years of incessant labor were required to put the massive structure into a sufficiently fair way of completion that it could be dedicated and its doors could be opened for the use of the congregation. For some time after this, the College went on with its educational work in its usual quiet way, until the centennial year dawned upon the country. Up to that

time the community of religious who conduct the College had not actually a permanent existence in Kansas, nor had provision to this end been made in times past. About all the provision for the future that had been made was to secure an efficient corps of professors from St. Vincent's Abbey in Pennsylvania, the Mother house of the Order in the United States. But the College as such was an institution which existed merely from year to year, and might have to close its doors anytime that the Mother house should withdraw its aid. This condition of things, it was seen, must always remain an important element of weakness in the institution, and to say the least, could not but retard its ultimate efficiency, if it did not actually condition its very existence.

To give stability and permanence to the religious community and, consequently, to the College, as also to remove the barriers which heretofore had unavoidably hampered the development of the institution, it was determined to make an effort to place the community on a footing which would give it an individual existence, and make it depend on its own resources. In order to bring about this very desirable end, a petition was sent to the ecclesiastical authorities at Rome, with the request that the community which had up to that time formal existence merely as a Priory, be erected into an Abbey. During the centennial year this request was granted, and the community, and the College as well, entered on a new phase of existence. Rt. Rev. Innocent Wolf was duly elected, confirmed and installed the first Abbot, and on him, too, devolved the educational charge of the College. Within a few years after a new system of buildings was erected on a much larger scale, as the older buildings proved entirely inadequate to meet the ever increasing wants. In 1878 the start was made. That fall one section of the new building was under roof, and during the Christmas vacation of the same winter it was thrown open to the students. The cut in the lower right hand corner shows its location and general appearance. Although this addition nearly

doubled the room available for the purposes of the College, it was soon found that full justice could not be done to the growing demands, unless the proposed plan of buildings was further developed. Accordingly in 1883 the contract was let for buildings twice the size of that erected in 1878. In the present stage, therefore, the main College building presents an unbroken front of a hundred and thirty-six feet, is fifty-four feet wide, and four stories high. The central cut in the engraving gives a view of the east front, having the church in its rear. The view is taken from the students' ball ground. The right central cut of the engraving is a view of the walk, between an alley of trees, leading from the students' entrance, to the play grounds. The rising knoll seen in the background of this cut, is the point from which the left hand central view is taken. It overlooks the Missouri bottoms, and the river for many miles up and down stream. The spectator is facing south; before him is the road running to the community cemetery, a few rods in the rear of him; while in the distance is seen the railroad and wagon bridge which spans the Missouri river at the foot of Main street. From this rapid sketch it will be seen that the career of the College has been a successful one from the beginning, and justifies most sanguine expectations for the future.

THE FRONTIS-PIECE.

The reader will gain a more exact idea of the buildings from the frontis-piece, facing the title page of this Catalogue. The view is taken from the south-east, and represents the group of buildings in detail. The view here represented is about that obtained from the bridge which spans the river. The building in the right of the engraving is the nucleus of the new system to which other additions will be made in time. As will be seen, the building as projected is far from being complete, and will require to be flanked by additions to both ends to give it the size and symmetry which the plans call for. The proportions and the present size, however, are so ample that little if any-

thing is wanting to secure the utmost comfort to the students in the various apartments.

MT. ST. SCHOLASTICA'S ACADEMY.

On the last page of the catalogue the reader will find an engraving of Mount St. Scholastica's Academy for young ladies, conducted by the Benedictine Sisters. This superb building with the large tract of land on which it is situated was purchased by the sisters nine years ago. Since that time they have erected another building just south of the one in the cut, which they use as convent for the community, and which is quite as large as the Academy proper. The east end of the chapel, which forms the south portion of the convent, can be seen in the engraving. The Sisters and their Academy are altogether independent of the Benedictine Fathers, nor is there any connection or dependence whatever between the two institutions. The object of inserting the Prospectus of the Academy in this catalogue is to make parents aware of the educational advantages of this city for both their sons and daughters; for undoubtedly, the majority of parents, whose boys and girls attend school away from home, prefer to have them at school in the same city or neighborhood.

* * *

The annual retreat of the professors took place during the last week of August, and was conducted by Rev. Adalbert Mueller, O. S. B., of St. Vincent's Abbey, Westmoreland county, Pa.

SEPTEMBER 2. The examinations of new students took place to-day. The principal event of the day was the competitive examination for the Memorial Scholarship. The examination was both written and oral; the former was held in the forenoon, and the latter in the afternoon. There were five competitors, of whom James F. Ludwig, of St. Joseph, Mo., was the successful candidate. For the particulars of this scholarship, the reader is referred to page 27 of this catalogue.

September 3. Solemn High Mass de Spiritu Sancto was celebrated this morning, and the classes were called at the customary hours.

September 8. Fr. Columban Meany, O. S. B., was this morning admitted to his solemn vows. During the same mass, the Rt. Rev. Abbot conferred the Minor Orders to Frs. Stanislaus Altmann, O. S. B., and Andrew Green, O. S. B.

September 21. The Feast of St. Matthew. As this is the name's day of the Rev. Vice-President and Director, the students obtained a free-day in honor of the occasion, the first one of the scholastic year. The weather was most delightful and the off-day was heartily enjoyed by all.

October 3. Rev. William Rettele, O. S. B., one of the Fathers of the community and a former professor of the College, died to-day at Santa Fe, N. M., whither he had gone about a month previous to recover his health. His remains were buried in the cemetery Del Rosario adjoining the sisters' Hospital at that place.

October 16. There was a solemn anniversary requiem high mass this morning for the repose of Fr. Anselm Sheehy, O. S. B.

October 20. Rt. Rev. Bishop Seidenbusch, D. D.' O. S. B., of St. Cloud, Minn., arrived here to-day with the intention of staying a few days among old friends, before continuing his long journey to Los Angeles, Cala. The Rt. Rev. Prelate had been so ill that his life was despaired of for quite a while. On his unexpected recovery his physicians directed him to spend the winter in the genial climate of Southern California. His stay among his old-time friends and confreres did much to cheer him up and to recruit him from the fatigues of travel. The students also waited on him and extended their congratulations. At the same time they requested the Rt. Rev. Gentleman to intercede for them with the President for a free-day. In consideration of the distinguished guest, the free-day was, of course, granted.

November 18. This evening the Rt. Rev. Abbot, accompanied by Rev. John B. Stader, departed for Charleston, S. C., to take part in the blessing of Rt. Rev. Leo Haid, O. S. B., Abbot of Maryhelp Abbey, in Gaston county, N. C.

November 30. Rev. Thomas Bartl, O. S. B., died this morning of heart disease. He had been priest for twenty-four years, nearly all of which he spent in the missionary field of Kansas, Missouri and Nebraska. The office of the dead, solemn requiem high mass, and deposition of the corpse took place December 2.

January 4, 1886. The classes were resumed this morning after the Christmas holidays.

January 25. The semi-annual examination began today and ended February 1.

February 2. In consequence of the unusual strain on both professors and students during the examinations, the first day of the second session was kindly granted as a free-day and enjoyed by all.

February 9. The Annual Retreat of the students began this evening and closed February 13. The exercises were conducted by Rev. James O'Reilly, of Topeka.

February 10. Fr. Bede Durham was to day ordained deacon and Fr. Columban Meany subdeacon by the Rt. Rev. Bishop Fink, at the Cathedral of Leavenworth.

March 17. St. Patrick's day. There was a solemn high mass and a sermon at nine o'clock. The sermon was preached by Rev. Gregory Kelly, of Leavenworth.

April 9. Rt. Rev. Bishop Seidenbusch returned today from California, and remained a few days before continuing his homeward journey. The students availed themselves of the opportunity presented by the distinguished visitor to petition for a free-day, which they obtained.

May 13. Rev. Michael Harrigan and Rev. Alexander Jennings paid their Alma Mater a visit to-day, the first since their ordination. They said their first holy mass on

two succeeding Sundays in the Cathedral of Leavenworth. Rev. Henry Tihen, their former class-mate, said his first holy mass on May 2, at Jefferson City, Mo.

May 20. To-day the students had their May-day. They visited the College farm in a body where the day was spent to the satisfaction of all.

May 23. This evening Rev. Father Boniface gave a lecture on the late civil war, accompanied with a series of oxy-calcium projections of some of its more important battles and events.

June 3. Eight of the students to-day received their first Holy Communion.

June 7. The solemn memorial requiem highmass for the deceased students of the College was celebrated at six o'clock this morning.

June 9, 10, 11. On these three days the oral and written examinations for graduates in the Commercial Course were held.

June 16. The Dramatic Association gave its last performance. As in past years, so during the last, it has been its constant effort to make the students' duties pleasant throughout. Sameness, such as is necessarily found in the routine of college life is liable to become very tiresome to younger students. Music, song, lantern lectures and the stage have been called on in turn to pleasantly vary a life, which to the young and beginners must at first seem the dullest monotony. Not a week has passed during which the College Band, under the leadership of Rev. Alexius Grass, O. S. B., did not perform. And off and on the band would accompany the students to their pleasant grounds, and enliven their sports with stirring melodies. The Glee Club, devoted exclusively to vocal music, under the direction of Fr. Gerard, O. S. B., has also quite frequently made the halls resound to their vocal choruses; and three times during this scholastic year the Dramatic Association, under the direction of Rev.

Matthew Bradley, O. S. B., has appeared on the stage to the delight of the students.

June 24. Rt. Rev. Louis M. Fink, D. D., O. S. B., to-day administered the sacrament of confirmation to fifteen of the students.

June 25. The College held its twenty-sixth Annual Commencement. After solemn high mass of thanksgiving, the professors and students assembled for the distribution of prizes, whereupon Fr. Michael Rank delivered the valedictory. This done, Rev. Father Boniface gave the parting address to the students. The exercises were closed by Rt. Rev. Father Abbot who gave the blessing to all assembled.

THE CURRICULUM.

On comparing this catalogue with earlier issues, it will be found that the curriculum of studies has undergone some change. The Fathers of the Third Plenary Council of Baltimore have given special attention to Collegiate education and directions in regard to the branches themselves, and the length of time to be devoted to them. In accordance with their expressed wish the curriculum of studies has been extended so as to come up to the tenor of the decrees promulgated by that august assembly.

DONATIONS.

The Institution gratefully acknowledges its indebtedness to the following gentlemen for contributions to the College library :

Hon. Jno. J. Ingalls of Atchison, for Congressional Globe, 3 vols.; Congressional Record, 8 vols.

Hon. A. S. Everest of Atchison, for Congressional Record, 18 vols.

M. Cuff of Atchison, Kas., 4th Biennial Report of Attorney General '83–'84, 1 vol.; 4th Biennial Report of Adjutant General, 83–84, 1 vol.; Report of Superintendent of Insurance of the State of Kansas, 1 vol.

Hon. Nicolas Ford of Missouri, Census Report of Tenth Census, 4 vols.

Chas. Benning of Atchison, several State publications.

Rev. Jas. O'Reilly, of Topeka, N. S. Goss's Birds of Kansas, 2 copies.

In addition to these a number of scientific and pedagogic contributions have been received from the Smithsonian Institute and the Bureau of Education at Washingington. Besides the above the library has obtained by purchase one hundred and forty-two volumes, making total increase of the library during the past year of about two hundred bound volumes.

Mt. St. Scholastica's Academy.

This Academy for Young Ladies, conducted by Benedictine Sisters, is pleasantly located in the suburbs of Atchison, and two miles south of St. Benedict's College, on an eminence commanding an extensive view of the city.

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Summer—Black Skirt and light Waists, Dress skirts to be made plain, waists with three Box-plaits.

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